

Developing a Scale for Schools as Learning Organizations towards Quality Culture

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ABSTRACT Being open to learning understanding is essential for increasing service quality. The study aims to develop a scale that measures whether secondary school institutions show the features of a learning organization. 297 teachers participated in this research process. Data was analyzed by using statistical analysis. The factor loads for the 30 questions in scale have been found satisfactory, and construct validity was ensured without adding or omitting questions. 'Duties and responsibilities', 'dialogue, sharing and teamwork', 'development, research and continuous learning', and 'organization learning obstacles' are the subdimensions as a result of the explanatory factor analysis. This scale will play a significant role in educational institutions that are trying to become learning organizations.